

Completer Satisfaction Data

| Scoring scale: 3.0 superior 2.5 above average 2.0 average 1.5 below average 1.0 inferior N = 17 | 1. How would you rate your ability to use the understanding of your students to identify learning goals? | 2. How would you rate your ability to use the understanding of your students to design appropriate curricular goals? | 3. How would you rate your ability to use the understanding of your students to design appropriate assessments? | 4. How would you rate your ability to provide a safe learning environment for your students? | 5. Overall, how would you rate your ability to manage student behavior in the classroom? | 6. How would you rate your ability to help students connect with the content? | 7. How would you rate your ability to help your students move beyond their current understanding of the subject content? | 8. Overall, how would you rate your ability to ensure that your students can apply information accurately? | 9. How would you rate your ability to evaluate your own instructional effectiveness? | 10. How would you rate your ability to explain how you meet the needs of all your students? | 11. How would you rate your ability to communicate with parents to improve on their child's learning? | 12. How would you rate your ability to differentiate instruction based on the needs of your students? | 13. How would you rate your ability to teach a diverse student body? |
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| Average Score | 2.41 | 2.35 | 2.47 | 2.74 | 2.35 | 2.38 | 2.26 | 2.26 | 2.41 | 2.21 | 2.26 | 2.35 | 2.44 |

This EPP created survey was given to completers during their first to their sixth year of teaching. Five of the 17 or 29% have added an endorsement to their teaching license. All of the respondents have enrolled in continuing education credits, professional development, advanced degrees, and added teaching endorsements. Two of the 17 respondents or 11.8% have been promoted from their initial position to their current position. The highest average score received dealt with the classroom environment. Our completers on average scored the EPP's ability to prepare them to create a safe learning environment between the above average and superior range (2.74). The high score is likely because of the emphasis of the Behavior Management in the Classroom class, Integrated Curriculum I and II, and the year-long internship. On the other hand, our completers scored our ability to prepare them to explain how they meet the needs of students between the average and above average range (2.21). Based on the data above, it seems that the completers are less prepared to communicate their strategies to their students, parents, and administrators. During

the next focus group interview, the EPP will ask completers to describe their understanding of this question and why they may have answered in that way on the survey. Based on the information received, the EPP will implement additional opportunities for teacher candidates to communicate to their various stakeholders.