

University of the Ozarks 2025-2026 Common Data Set

IPEDS ID: 107558

OPE ID: 00109400

College Navigator URL: <https://nces.ed.gov/collegenavigator/?q=university+of+the+ozarks&s=all&id=107558>

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A. GENERAL INFORMATION**A1: Address Information**

Name of College or University:	University of the Ozarks
Address:	415 N College Avenue
City/State/Zip:	Clarksville, AR 72830
Country:	USA
Phone Number:	1-800-264-8636
Website:	https://ozarks.edu

Admissions Office

Address:	415 N College Avenue
City/State/Zip:	Clarksville, AR 72830
Country:	USA
Phone Number:	479-979-1227
Email Address:	admiss@ozarks.edu
Online Application URL:	https://ozarks.edu/apply

A2: Source of institutional control

Public Private (nonprofit) Proprietary

A3: Institution Type

Coeducational college Men's college Women's college

A4: Academic year calendar

Semester 4-1-4 Differs by program
 Quarter Continuous Other (describe):
 Trimester

A5: Degrees offered

Certificate Bachelor's Doctoral degree research/scholarship
 Diploma Post-bachelor's certificate Doctoral degree – professional practice
 Associate Master's Doctoral degree – other
 Transfer Post-master's certificate Terminal

A6: Campus Belonging Webpage

University of the Ozarks does not have an office or department specifically dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds. In furtherance of our mission, we strive to create a welcoming, supportive and inclusive environment for *everyone*.

B. ENROLLMENT AND PERSISTENCE

The tables below reflect the University's enrollment as of the official fall reporting date, September 10, 2025.

B1: Enrollment by Gender

- For information on how study abroad students are reported, please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Aboard_Students.pdf
- In cases where non-binary gender information is provided, students are distributed across the two binary categories as recommended by IPEDS.
- Students enrolled in high school who are taking college courses for credit either within a dual enrollment program or outside of a dual enrollment program, are reported in the full- or part-time "All other undergraduates" section.

Undergraduate Students: Full-Time

Undergraduate Students: Full-Time	Males	Females	Unknown	TOTAL
Degree-seeking, first-time first-year students	98	130	0	228
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	251	302	0	553
Total degree-seeking	349	432	0	0
All other undergraduates enrolled in credit courses	3	2	0	0
Total Undergraduate Full-Time Students	352	434	0	786

Undergraduate Students: Part-Time

Undergraduate Students: Part-Time	Males	Females	Unknown	TOTAL
Degree-seeking, first-time first-year students	0	0	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	2	2	0	4
Total degree-seeking	2	2	0	4
All other undergraduates enrolled in credit courses	4	2	0	6
Total Undergraduate Part-Time Students	6	4	0	10

Total All Undergraduate Students

All Students: Total	Males	Females	Unknown	TOTAL
Total All students	358	438	0	796

B2: Enrollment by Racial/Ethnic Category.

- International students are reported in the "Nonresidents" category.
- Persons who are Hispanic are reported only on the Hispanic line, not under any race.
- Persons who are non-Hispanic multi-racial are reported only under "Two or more races."

New guidance from IPEDS for reporting aggregate data:

- Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.
- Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
- More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.
- "Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary" "basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category." NOTE - Nonresidents are reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.
- Students enrolled in high school who are taking college courses for credit either within a dual enrollment program or outside of a dual enrollment program are reported in the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

Racial/Ethnic Category	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	23	192	197
Hispanic/Latino	36	102	103
Black or African American, non-Hispanic	10	41	41
White, non-Hispanic	134	369	373
American Indian or Alaska Native, non-Hispanic	0	0	0
Asian, non-Hispanic	2	7	7
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	11	34	34
Race and/or ethnicity unknown	12	37	38
Total	228	785	796

B3: Persistence

Number of degrees awarded by University of the Ozarks from July 1, 2024, to June 30, 2025.

AWARD TYPE	# AWARDED
Bachelor's degrees:	181

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, the Fall 2019 and Fall 2018 cohorts (formerly CDS B4-B11) are disaggregated into four groups:

- Recipients of a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

* Students who received both a Federal Pell Grant and a subsidized Stafford Loan are reported in the "Recipients of a Federal Pell Grant" column.

Fall 2019 Cohort					
Letter	Graduation Rates	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	89	14	106	209
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government Official church missions Report Total Allowable Exclusions	0	0	0	0
C	Final 2019 cohort, after adjusting for allowable exclusions	89	14	106	209
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	22	4	60	86
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	3	0	12	15
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	0	0	0	0
G	Total graduating within six years (sum of lines D, E, and F)	25	4	72	101
H	Six-year graduation rate for 2019 cohort (G divided by C)	28.09%	28.57%	67.92%	48.33%

Fall 2018 Cohort					
Letter	Graduation Rates	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	130	27	116	273
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government Official church missions Report Total Allowable Exclusions	3	0	0	3
C	Final 2018 cohort, after adjusting for allowable exclusions	127	27	116	270
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	36	10	67	113
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	10	1	11	22
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	4	0	0	4
G	Total graduating within six years (sum of lines D, E, and F)	50	11	78	139
H	Six-year graduation rate for 2018 cohort (G divided by C)	39.37%	40.74%	67.24%	51.48%

B22: Retention Rates

Retention of the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

Students may only be excluded from the cohort for the following reasons:

- Death
- Permanent Disability
- Service in the armed forces
- Foreign aid service of the federal government
- Official church missions

Fall 2024 cohort of first-time, full-time degree-seeking undergraduates	Exclusions to the cohort	Adjusted Fall 2024 cohort	Number enrolled as of official enrollment date for Fall 2025*	Retention rate**
208	0	208	142	68.27%

**Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor’s program as of Fall 2025. Note: The number of first-time students seeking a bachelor’s degree (or equivalent) who attain a bachelor’s degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor’s degree (or equivalent) by their second fall term, they are to be considered “retained” for EF reporting purposes.*

*** $(\text{Students from the Fall 2024 cohort still enrolled as of Fall 2025} + \text{Students from Fall 2024 cohort who completed their bachelor’s program as of Fall 2025}) / (\text{Adjusted Fall 2024 cohort}) * 100$*

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1: Applications

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

Note that recent high school graduates and other students without prior postsecondary experience are considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Numbers of students as of University of the Ozarks' official fall reporting date, September 10, 2025:

Gender*	Applicants**	Admitted***	Enrolled Full-time	Enrolled Part-time	Total
Men	520	486	98	0	98
Women	918	833	130	0	130
Unknown	0	0	0	0	0
Total	1,438	1,319	228	0	228

* In cases where non-binary gender information is provided, students are distributed across the two binary categories as per IPEDS recommendation.

** "Applicants" includes only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

*** "Admitted" includes wait-listed students who were subsequently offered admission.

Residency breakdown* for applicants, admits, and enrolled students for Fall 2025:

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-years who applied	817	363	225	33	1,438
Total first-time, first-years who were admitted	726	335	225	33	1,319
Total first-time, first-years who enrolled	143	52	23	10	228

*Residency is based on known physical address at time of application.

C2: First-time, first-year wait-listed students

Students who met admission requirements, but whose final admission was contingent on space availability may be placed on a wait-list.

Do University of the Ozarks have a policy of placing students on a waiting list? No

C3-C5: Admission Requirements

C3. High school completion requirement:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. General college-preparatory program for degree-seeking students requirement:

- Require:
- Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended.*

Distribution of high school units required and/or recommended	Units Required	Units Recommended
Total academic units	34	34
English	18	18
Mathematics	4	4
Science	4	4
Of these, units that must be lab	3	3
Foreign language	2	2
Social studies	1	1
History	2	2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

* Distribution of academic high school course units required and/or recommended of all or most degree-seeking students is reported using Carnegie units (one unit equals one year of study or its equivalent).

C6-C7: Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

Factors	Very Important	Important	Considered	Not Considered
Academic Factors				
Rigor of secondary school record	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nonacademic Factors				
Interview	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants: Yes

C8A. Policies for use in admission for Fall 2027.

Entrance Exams	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C8B and C8C have been removed from the CDS.

C8D. Does University of the Ozarks use applicants' test scores for academic advising? No

C8E. Latest date by which SAT or ACT scores must be received for fall-term admission: 8/15

C8F. Test policies:

In Fall 2017, the University adopted a test-optional policy whereby a student may apply without submitting test scores. Under this policy, the student must submit: high school transcript; two letters of recommendation; academic writing sample; interview with the admission committee and submit evidence of one of the following: community service or involvement; extracurricular activities; personal or group achievements.

C8G. Which test(s) does University of the Ozarks use for placement (e.g., state tests)?

- SAT
- ACT
- AP
- CLEP
- Institutional Exam
- State Exam (specify): Click or tap here to enter text.

C9-C12: First-time, first-year Profile

Information is provided for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2025, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9. Students who submitted national standardized (SAT/ACT) test scores

- Information is reported for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.
- Partial test scores are not reported (e.g., mathematics scores but not critical reading for a category of students).
- Other standardized test results (such as TOEFL) are not included in C9.
- Scores are not converted (SAT scores are not converted to ACT scores and vice versa).
- If a student submitted multiple sets of scores for a single test, University of the Ozarks uses the highest combination of scores (e.g., verbal from one submission, math from the other).

Population	Number	Percent
Students submitting SAT Scores	17 of 171	9.94%
Students submitting ACT Scores	157 of 171	91.81%
Total number submitting scores	171 of 228	75%

Scores that represent the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	910	1040	1180
SAT Evidence-Based Reading and Writing	470	530	610
SAT Math	440	480	570
ACT Composite	17	21	24
ACT English	16	20	24
ACT Math	16	18	22
ACT Reading	17	22	27
ACT Science	18	21	24
ACT Writing			

Percent of students with SAT scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	0%	0%
600-699	35.29%	11.76%
500-599	29.42%	41.18%
400-499	35.29%	47.06%
300-399	0%	0%
200-299	0%	0%
TOTAL	100%	100%

Score Range	SAT Composite
1400-1600	0%
1200-1399	11.77%
1000-1199	52.94%
800-999	35.29%
600-799	0%
400-599	0%
TOTAL	100%

Percent of students with ACT scores in each range:

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	1.91%	5.73%	1.27%	14.01%	4.46%
24-29	25.48%	23.57%	17.20%	22.29%	22.93%
18-23	43.95%	33.12%	37.58%	37.58%	52.23%
12-17	28.66%	33.76%	43.95%	24.21%	17.20%
6-11	0%	3.82%	0%	1.91%	3.18%
Below 6	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

C10. High school class rank for all enrolled degree-seeking, first-time, first-year students who submitted class rank:

Class rank	Percent
Percent in top tenth of high school graduating class	12.88%
Percent in top quarter of high school graduating class	38.65%
Percent in top half of high school graduating class	69.33%
Percent in bottom half of high school graduating class	30.67%
Percent in bottom quarter of high school graduating class	7.98%
Percent of total first-time, first-year students who submitted high school class rank:	71.49%

} Top half + bottom half = 100%.

C11. High school GPA for all enrolled degree-seeking, first-time, first-year students who submitted high school GPA:

Range	Students who submitted scores	Students who did not submit scores	All enrolled students
Percent who had GPA of 4.0*	18.6%	9.3%	16.4%
Percent who had GPA between 3.75 and 3.99	23.3%	24.1%	23.5%
Percent who had GPA between 3.50 and 3.74	14.5%	16.7%	15.0%
Percent who had GPA between 3.25 and 3.49	17.4%	16.7%	17.3%
Percent who had GPA between 3.00 and 3.24	13.4%	11.1%	12.8%
Percent who had GPA between 2.50 and 2.99	11.1%	18.5%	12.8%
Percent who had GPA between 2.0 and 2.49	1.7%	1.8%	1.8%
Percent who had GPA between 1.0 and 1.99	0%	1.8%	0.4%
Percent who had GPA below 1.0	0%	0%	0%
TOTAL	100%	100%	100%

*Results may include weighted GPAs when weighted or unweighted cannot be determined.

C12. High school GPA information for all enrolled degree-seeking, first-time, first-year students who submitted GPA:

Measure	Response
Average high school GPA*	3.53
Percent who submitted high school GPA	99.12%

**Results may include weighted GPAs when weighted or unweighted cannot be determined.*

C13-C20: Admission Policies

C13. Application fee: None

C14. Application closing date: Not Applicable

C15. First-time, first-year students are accepted for terms other than the fall.

C16. Notification to applicants of admission decision is sent on a rolling basis, beginning on October 1st.

C17. There is no set date by which admitted applicants must reply to an offer of admission. The University does not require a house deposit.

C18. University of the Ozarks allows students to postpone enrollment for up to one year after admission.

C19. University of the Ozarks does not offer early admission for high school students.

C21-C22: Early Decision and Early Action Plans

C21. University of the Ozarks does not offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted).

C22. University of the Ozarks does not offer a nonbinding early action plan (a plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college).

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1. Does your institution enroll transfer students? Yes

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

D2. Number of students who applied were admitted and then enrolled as degree-seeking transfer students in Fall 2025.

Gender	Applicants	Admitted	Enrolled
Men	72	57	34
Women	52	39	21
Unknown	0	0	0
Total	124	96	55

D3-D11: Application for Admission

D3 .Indicate terms for which transfers may enroll:

- Fall
 Winter
 Spring
 Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student? Yes

Minimum number of credits and the unit of measure: 24 credits

D5. Items required/recommended for transfer applicants:

	Required for all	Recommended for all	Required for some	Recommended for some	Not required
High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

D6. If minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8. List any other application requirements specific to transfer applicants: None

D9. All transfer student applications are reviewed on a continuous or rolling basis.

D10. Does an open admission policy, if reported, apply to transfer students? University of the Ozarks does not have an open admission policy.

D11. Describe additional requirements for transfer admission, if applicable: None

D12-D17: Transfer Credit Policies

D12. Lowest grade earned for any course that may be transferred for credit: C+

D13. Maximum number of credits or courses that may be transferred from a two-year institution: 66 credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution: 70 credits

D16. Minimum number of credits or courses that transfer students must complete at your institution to earn a bachelor's degree: 30 credits

D17. Describe other transfer credit policies: None

D18-D22: Military Service Transfer Credit Policies

D18. Does your institution accept the following military/veteran transfer credits:

Type of transfer credit	Accepted	Maximum credits/courses that may be transferred
American Council on Education (ACE)	No	D19. N/A
College Level Examination Program (CLEP)	Yes	D20. 30 credits
DANTES Subject Standardized Tests (DSST)	No	D20. N/A

D21. Are the military/veteran credit transfer policies published on your website? Yes

Military/Veteran transfer policies are the same as any other transfer student. Transfer policies may be found at <https://ozarks.edu/admissions-aid/how-to-apply/transfer-students>

D22. Describe other military/veteran transfer credit policies unique to your institution: None

E. ACADEMIC OFFERINGS AND POLICIES

E1: Special study options

The following programs are available at University of the Ozarks. Refer to the glossary for definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input type="checkbox"/> Comprehensive transition and postsecondary program for students with intellectual disabilities | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Undergraduate Research |
| <input type="checkbox"/> External degree program | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3: Required coursework

Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|--|--|
| <input type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input type="checkbox"/> Intensive writing |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Mathematics |
| <input type="checkbox"/> Foreign languages | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> History | <input type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> Physical Education | <input type="checkbox"/> Social Science |
| <input checked="" type="checkbox"/> Other (specify): To earn a Bachelor of Arts or Bachelor of Science degree under the University's Learning Environment for New Synthesis (LENS) program, students are required to major in one program from within one of the three "lenses," or curricular areas (Humanities & Fine Arts; Social Sciences & Social Applications; and Natural Science & Mathematics) and minor in a program from within each of the two non-major lenses. | |

F. STUDENT LIFE

F1: Student demographics for Fall 2025 undergraduates

Demographic	First-time, first-year students	All undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	25.37%	38.40%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	79.39%	69.72%
Percent who live off campus or commute	20.61%	30.28%
Percent of students age 25 and older	0%	1.01%
Average age of full-time students	18.22	19.72
Average age of all students (full- and part-time)	18.22	19.83

F2: Activities offered

Identify those programs available at your institution.

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Model UN | <input type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Musical theater | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input type="checkbox"/> Jazz band | <input type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |

F3: ROTC

University of the Ozarks does not offer any programs in cooperation with Reserve Officers' Training Corps.

F4: Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/> Coed residence halls	<input type="checkbox"/> Special housing for international students
<input type="checkbox"/> Men's residence halls	<input type="checkbox"/> Fraternity/sorority housing
<input type="checkbox"/> Women's residence halls	<input type="checkbox"/> Cooperative housing
<input type="checkbox"/> Apartments for married students	<input type="checkbox"/> Theme housing
<input checked="" type="checkbox"/> Apartments for single students	<input type="checkbox"/> Wellness Housing
<input type="checkbox"/> Living Learning Communities	<input type="checkbox"/> Special housing for disabled students
<input checked="" type="checkbox"/> Other housing options: University of the Ozarks own several houses located near campus which are available to graduating seniors on a first-come, first-served basis.	

G. ANNUAL EXPENSES

Final academic year cost of attendance for 2026-2027 will be available on or around May 1, 2026.

G0: Net Price Calculator

<https://ozarks.edu/admissions-aid/costs-and-aid/costs-of-attendance/net-price-calculator/>

G1: Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2026-2027 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees).
- Optional fees (e.g., parking, laboratory use) are not included.

Cost	First year students	All undergraduates
Tuition		
Required Fees		
Food and Housing (on-campus)		
Housing Only (on-campus)		
Food Only (on-campus meal plan)		

G2-G4: Tuition and Fee Policies

G2. Credits for full-time tuition

Number of credits per term a student can take for the stated full-time tuition:

- Minimum: 12
- Maximum: 18

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

G4. Do tuition and fees vary by undergraduate instructional program? No

G5: Estimated expenses

Estimated expenses for a typical full-time undergraduate student:

Estimated Expenses	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Housing only:	Not Applicable	Not Applicable	
Food only:	Not Applicable		
Food and housing total*	Not Applicable	Not Applicable	
Transportation:			
Other expenses:			

** If your college cannot provide separate food and housing figures for commuters not living at home*

G6: Undergraduate per-credit-hour charges

The per-credit-hour charge for tuition is

H. FINANCIAL AID

Please refer to the [Financial Aid Definitions](#) when reviewing Section H.

H1-H5: Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.

If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question B1 cohort.

Include aid awarded to international students (i.e., those not qualifying for federal aid).

Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2025-2026 estimated or 2024-2025 Final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

Scholarships/Grants	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Federal	\$ 2,076,129.61	\$ 7,544.00
State all states, not only the state in which your institution is located	\$ 719,472.05	\$ 475,881.45
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$ 6,557,399.20	\$ 5,078,606.03
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$ 187,336.00	\$ 2,798,440.68
Total Scholarships/Grants	\$ 9,540,336.86	\$ 8,360,472.16

Self-Help	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Student loans from all sources (excluding parent loans)	\$ 1,794,700	\$ 1,486,196
Federal Work-Study	\$ 1,594,883.50	Not Applicable
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ 0.00	\$ 0.00
Total Self-Help	\$ 3,389,583.50	\$ 1,486,196.00

Miscellaneous	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Parent Loans	\$ 86,746.00	\$ 382,504.00
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$ 55,641.00	\$ 31,092.00
Athletic Awards	\$ 0.00	\$ 0.00
Total Miscellaneous	\$ 142,387.00	\$ 413,596.00

H2. Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.

In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

Letter	Number of Enrolled Students Awarded Aid	Full-time, First-time, First-Year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	228	781	4
B	Number of students in line a who applied for need-based financial aid	192	530	3
C	Number of students in line b who were determined to have financial need	170	447	1
D	Number of students in line c who were awarded any financial aid	170	447	1
E	Number of students in line d who were awarded any need-based scholarship or grant aid	170	447	1
F	Number of students in line d who were awarded any need-based self-help aid	142	370	1
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	52	150	0
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	65	196	0
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	85.71%	89.26%	21.86%
J	The average financial aid package of those in line d. Exclude any resources that were awarded to replace	\$ 27,689.43	\$ 29,451.19	\$ 12,744.00

Letter	Number of Enrolled Students Awarded Aid	Full-time, First-time, First-Year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
	EFC (PLUS loans, unsubsidized loans, and private alternative loans)			
K	Average need-based scholarship or grant award of those in line e	\$ 21,466.62	\$ 21,324.84	\$ 7,394.00
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 7,098.86	\$ 9,142.00	\$ 7,042.00
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,083.14	\$3,782.13	\$ 1,600

H2A. Non-need-based Scholarships and Grants

List the numbers from the cohort awarded the dollars reported in H1 who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

Letter	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	Full-time First-time First-Year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	58	334	2
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 12,758.62	\$ 13,400.86	\$ 4,950.50
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	N/A	N/A	N/A
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0.00	\$ 0.00	\$ 0.00

H4. 2025 Graduates Awarded Aid.

The 2025 undergraduate class includes all students who started at University of the Ozarks as first-time students and who received a bachelor's degree between July 1, 2024 and June 30, 2025. Transfer students are excluded from the responses.

- 112 of 156 graduates enrolled at the University as first-time students.

H5. 2025 Graduate Borrowing

The table below lists the number and percent of students in the 2025 graduating class (defined in H4 above) who borrowed from federal, non-federal, and any loan sources, and the average amount borrowed.

This table includes only loans made students who enrolled at Ozarks, including co-signed loans. It does not included money borrowed at other institutions or parent loans.

The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

The numbers, percentages, and averages for each row is based only on the loan source specified for the row. In other words, the federal loans average (row b) reflects only be the cumulative average of federal loans and the private loans average (row e) shows only be the cumulative average of private loans.

Letter	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	110	97%	\$ 15,402
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	58	51%	\$ 17,758
C	Institutional loan programs.	48	42%	\$ 10,424
D	State loan programs.	0	N/A	N/A
E	Private student loans made by a bank or lender.	4	4%	\$ 40,988

H6-H7: Aid to Undergraduate Degree-seeking Nonresidents

Report numbers and dollar amounts for the same academic year checked in item H1

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

- If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:
192 students
- Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:
\$ 12,060.00
- Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$
2,315,511.00

H7. Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS Profile
- Other: Click or tap here to enter text.

H8-H11: Financial Aid Process for First-Year Students

H8. Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS Profile
- State aid form
- Noncustodial Profile
- Business/Farm Supplement
- Other: Click or tap here to enter text.

H9. Indicate filing dates for first-year students:

University of the Ozarks does not have a deadline for filing required financial aid forms. Applications are processed on a rolling basis.

H10. Indicate notification dates for first-year students (answer a or b):

- a. Students notified on or about (date):
- b. Students notified on a rolling basis, starting on 10/1

H11. Indicate reply dates:

Students must reply within two weeks of notification.

H12-H15: Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- Federal Direct Subsidized Stafford Loans
- Federal Direct Unsubsidized Stafford Loans
- Federal Direct PLUS Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): Click or tap here to enter text.

H13. Need Based Scholarships and Grants

- Federal Pell
- Federal SEOG
- State scholarships/grants
- Private Scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): Click or tap here to enter text.

H14. Criteria for Awarding Institutional Aid

Check off criteria used in awarding institutional aid. Check all that apply.

Criteria used in awarding institutional aid	Non-Need Based	Need-Based
Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	Not Applicable
Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Music/drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input type="checkbox"/>	<input checked="" type="checkbox"/>

H15. Changes to Financial Aid Policies, Programs or Initiatives

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

University of the Ozarks has not implemented any major financial aid policies, programs or initiatives.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1: Fall 2025 Instructional Faculty

Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Letter	Description	Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Letter	Description	Full-time	Part-time	Total
A	Total number of instructional faculty	47	11	58
B	Total number who are members of minority groups	6	2	8
C	Total number who are females	22	8	30
D	Total number who are males	25	3	28
E	Total number who are nonresidents (international)	6	0	6
F	Total number with doctorate, or other terminal degree	35	1	36
G	Total number whose highest degree is a master's but not a terminal master's	8	0	8
H	Total number whose highest degree is a bachelor's	2	0	2
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2	10	12
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2: Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio: 15 to 1 (based on 789 students and 51 faculty)

I3: Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

Undergraduate	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	31	73	81	0	0	1	0	217

Undergraduate	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
5CLASS SUB-SECTIONS	1	8	8		0	0	0	17

J. Disciplinary areas of DEGREES CONFERRED

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded between July 1, 2024 and June 20, 2025.

Percentages are calculated using majors, not headcount (e.g., students with one degree but a double major are represented twice), and are based on the University's 2025 IPEDS Completions survey where the sum of 1st and 2nd majors for each CIP code is used as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major is used as the denominator.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			2.51%	03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism			7.04%	09
Communication technologies				10
Computer and information sciences				11
Personal and culinary services				12
Education			9.55%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics				16
Family and consumer sciences				19
Law/legal studies				22
English			2.51%	23
Liberal arts/general studies			3.02%	24
Library science				25
Biological/life sciences			12.06%	26
Mathematics and statistics			1.51%	27
Military science and military technologies				28 and 29
Interdisciplinary studies				30
Parks and recreation				31
Philosophy and religious studies			0.50%	38
Theology and religious vocations				39
Physical sciences			2.51%	40
Science technologies				41
Psychology			13.07%	42
Homeland Security, law enforcement, firefighting, and protective services				43

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Public administration and social services				44
Social sciences			4.52%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4.02%	50
Health professions and related programs			11.56%	51
Business/marketing			25.13%	52
History			0.50%	54
2.43ther				
TOTAL			100%	

COMMON DATA SET DEFINITIONS

Refer to the [Financial Aid Definitions](#) for terms used in section H – Financial Aid.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

Additional guidance for some terms, particularly those common with the IPEDS survey, may be found at <https://surveys.nces.ed.gov/ipeds/public/glossary>

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Food (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See Postsecondary award, certificate, or diploma.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and postsecondary credit is awarded for a passing grade in the course.

- Dual enrollment includes: All postsecondary courses, independent of course delivery mode, course location, course instructor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program.
- Dual enrollment excludes: Credit-by-exam models such as Advanced Placement (AP) and International Baccalaureate (IB) in which the student is not enrolled in a postsecondary institution.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program - domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Food and housing (charges) - on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F.

Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure. In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See Nonresident.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution and are treated as regularly enrolled college students.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban- Haitian).

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

- **Less Than 1 Academic Year:** Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.
- **At Least 1 But Less Than 2 Academic Years:** Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.
- **At Least 2 But Less Than 4 Academic Years:** Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See Private for-profit institution.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit. Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Count of High School Students Enrolled for Credit: Include all high school students enrolled in college courses for credit within or outside of a dual enrollment program.

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

FINANCIAL AID DEFINITIONS

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.