

Q1 Organizing Content Knowledge for Student Learning Your ability to use your understanding of your students and the subject matter to identify learning goals; to design and/or select appropriate activities and instructional materials; to sequence instruction in ways that will help students meet curricular goals, and to design or select evaluation strategies.

Answered: 6 Skipped: 0

	Superior	Above Average	Average	Below Average	Inferior	Total	Average Rating
(no label)	16.67% 1	83.33% 5	0% 0	0% 0	0% 0	6	4.17

Q2 Creating an Environment for Student Learning Your ability to provide both emotional and physical safety to your students. You are able to establish and maintain constructive standards for behavior in the classroom.

Answered: 6 Skipped: 0

	Superior	Above Average	Average	Below Average	Inferior	Total	Average Rating
(no label)	50% 3	50% 3	0% 0	0% 0	0% 0	6	4.50

Q3 Teaching for Student Learning Your ability to help students connect with the content. You are helping students move beyond their current understanding; making certain that students can assimilate and apply information accurately by monitoring their learning.

Answered: 6 Skipped: 0

	Superior	Above Average	Average	Below Average	Inferior	Total	Average Rating
(no label)	33.33% 2	66.67% 4	0% 0	0% 0	0% 0	6	4.33

Q4 Teacher Professionalism Your ability to evaluate your own instructional effectiveness in order to plan future lessons and to improve your teaching over time. You are able to explain how you will meet the needs of all students. You communicate and collaborate with colleagues and parents to improve student learning.

Answered: 6 Skipped: 0

	Superior	Above Average	Average	Below Average	Inferior	Total	Average Rating
(no label)	33.33% 2	66.67% 4	0% 0	0% 0	0% 0	6	4.33

Q5 Diversity Your ability to differentiate instruction based on the needs of your students. You are prepared and able to teach a diverse student body.

Answered: 6 Skipped: 0

	Superior	Above Average	Average	Below Average	Inferior	Total	Average Rating
(no label)	66.67% 4	33.33% 2	0% 0	0% 0	0% 0	6	4.67

Q6 Comments:

Answered: 2 Skipped: 4

#	Responses	Date
1	The middle level endorsement class should have included additional information on behavior management and planning components. Behavior management, organization, and flow of a middle level classroom is entirely different than that of an elementary classroom.	5/1/2013 9:14 AM
2	Ozarks prepared me very well for my first year of teaching. I went into my position knowing current information concerning changes in curriculum and evaluation.	4/25/2013 11:38 AM